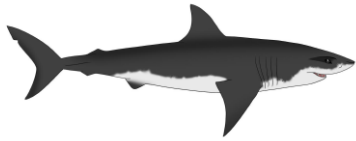
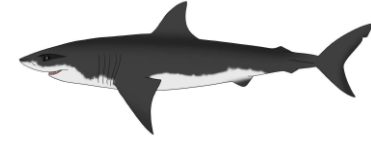


'Feed the mind, nurture the spirit, free the imagination'

Stand true in what you believe. Be courageous, be strong. And do everything with love. 1 Corinthians 16: 13-14



## Spring Term 2021 Sharks Year 4 and 5



Dear All,

Welcome to a rather unusual Spring Term!

We had a super first day back in school and I must say, you and all the children have done a fantastic job of settling into Home Learning and the new routines in place. Thank you so much to everyone who gave generously at Christmas time. I never expect anything so am always delighted to receive such thoughtful gifts.

Please find a topic web on the next page which outlines our curriculum aims for this term. Do bear in mind we are having to adapt all of our lessons and resources for remote learning and so this plan may be adjusted slightly to compensate for this.

If you ever need any form of help with your child, whether they are in school or learning from home, we are always contactable by email or through Google Classroom. We are not expecting any of you to do this by yourself and are more than willing to help by doing small group recaps of numeracy questions or writing skills through Google Meet, as we have already started doing with individuals.

[jsaint@durweston.dorset.sch.uk](mailto:jsaint@durweston.dorset.sch.uk)

I have been watching Winter Watch with my girls and thoroughly recommend the children catch up with this. There are live cameras available throughout the day which we have been watching in class, identifying the birds and other wildlife that visit the stations.

<https://www.bbc.co.uk/events/eqwz3d/live/cbmj3d>

And in the words of the RSPB...

"We might not be able to get together with loved ones at the moment, but you can make plans with friends and family to take part in the world's largest wildlife survey, all from the comfort of your own homes. Join thousands of people taking part to see the drama unfold on your doorstep."

<https://www.rspb.org.uk/get-involved/activities/birdwatch/>

I took the bird personality test and came out as a Starling. Noisy, scruffy and sociable. Pretty accurate. What about you? Take the test...

<https://www.rspb.org.uk/get-involved/activities/birdwatch/which-garden-bird-are-you/>

As well as Reading, if you'd like top-up work above and beyond Google Classroom:

The National Curriculum requires all year 4 children (and those year 5s that don't!) to know their **multiplication facts up to 12x12** by the beginning of the Summer Term. Learning tables starts in Year 2, so there should only be a few to secure by Year 4.

Disappointingly, the DFE have decided to test the children on these in June each year. However, due to current circumstances, this has been made optional in 2021. I have put together a booklet of ideas for practising tables if you find yourself short of inspiration. They also have access to Time Table Rockstars and all have a tables target they are working on.

The following websites may also be useful.

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Maths Shed, available through their Ed Shed accounts also provides online activities.

Teacher: Mrs Saint

Teaching Assistant: Mrs Gedye

'Feed the mind, nurture the spirit, free the imagination'

*Stand true in what you believe. Be courageous, be strong. And do everything with love. 1 Corinthians 16: 13-14*

### Geography – Who are Britain's National Parks for?

Why are National Parks described as W

Why is *Merrivale* such an important prehistoric site?

Why are farmers so important in our National Parks?

How are National Parks looked after?

### Art – Drawing with Scissors: Inspired by Matisse and illustrating *The Jabberwocky*.

Based around an exploration of *Penelope with the Suitors* by Pintoricchio and *I and the Village* by Marc Chagall, this project involves activities which develop drawing, collage and printing skills, culminating in a personal interpretation of an artwork and the creation of a collaborative artwork. We'll also be completing a project which involves illustrating 'The Jabberwocky' poem exploring experimental drawing culminating in the production of concertina sketchbooks illustrating the poem.

### Science 1 – Classifying Living things and their habitats.

We will be learning different ways to classify animals and group them dependant on their characteristics. We will also be learning to describe the habitats of different animals.

### Food and digestion

Learners get the opportunity to explore the organs which make up our digestive system, enabling them to name them and explain their functions. By carrying out practical enquiries which model how it works, children will understand the concept of the journey food takes from mouth to waste product! To ensure children think about how to keep their digestion healthy, lessons are included on the food pyramid and about vitamins and minerals.

### Design and Technology – Food and Healthy Eating

Developing an understanding of what makes a diet healthy and balanced. Children will develop their knowledge of the different food groups by analysing a selection of menu choices and rehearse practical skills of cutting, spreading and measuring using a range of equipment and utensils.

## Sharks



## Autumn 2020

### Computing – Word Processing

We aim to learn basic word processing and text formatting skills as well as formatting images and organising content into an effective layout. In addition to this, navigating an online classroom, learning how to use Google Docs and communicating online respectfully.

### RE – What kind of world did Jesus want?

We will read some stories about Jesus' life and think about that that means for Christians today.

### French – Where in the World?

With Mrs Brooke, we'll be learning key vocabulary relating to countries, continents and animals.

### PSHRE – Positivity

These sessions are designed to build on what the children have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions, and developing a growth mindset approach to learning.

### Maths

This term, our work will be focused on multiplication and division with area as well as fractions and decimals.

### Music – Stop!

All our learning will be focused around one song: Stop! - a rap/song about bullying. we will learn about dynamics, rhythm, pitch and volume through games, singing and composing.

### PE

Children at home are encouraged to complete Joe Wicks daily workouts as well as any further challenges sent out. Alternatively, walking, running or cycling with their families within the local area. Children in school have access to a weekly PE lesson supplemented by running, walking and forest schools.

### English

The text 'Winter's Child' will give opportunities to learn about noun phrases, prepositions, speech punctuation and pronouns before writing a sequel in the same style as the original.

The text 'The Matchbox Diary' gives us the opportunity to develop our use of conjunctions and the present perfect form of verbs as well as commas and inverted commas through a non-chronological report.

### School Values

**Courage** – Discussing the courage shown by people in the past in difficult situations.

**Compassion** – Learning about people around the world and their lives.

**Joy** – Sharing our success and achievements together.

Teacher: Mrs Saint

Teaching Assistant: Mrs Gedye