

<p>Geography How do volcanoes affect the lives of people on Hiemaey? <u>Key Questions</u></p> <ul style="list-style-type: none"> • What is a volcano and how is it formed? • Where are there active volcanoes currently in the world? • How do geographers describe The Westman Islands? • How does the physical and human geography of Hiemaey compare with Dorset? • Why are there so few trees on Hiemaey? • Why are there volcanoes on Hiemaey? • How were the people of Hiemaey affected when Eldfell erupted? • Why do the people of Hiemaey continue to live next to an active volcano? <p>Why is fair trade fair? <u>Key Questions</u></p> <ul style="list-style-type: none"> • Why was The Silk Road so important two thousand years ago? • Why does Marco Polo visit the United Kingdom every eleven weeks? • What does the UK export to the people of China? • Why isn't trade always fair for some people? • Why is fair trade fair? 	<p>Art (Mrs Brooke)</p> <ul style="list-style-type: none"> • We're going to try using marbling, collage and other mixed media to create images of lava flowing! 	<p>Computing</p> <ul style="list-style-type: none"> • Lets Communicate: In groups, take turns to blog what we have been learning about embedding photos. • Video Makers: Plan, gather footage for and create a video with photos and videos in groups.
<p>Literacy <u>Speaking and Listening</u> Opportunities to participate in paired, group and class discussions throughout the curriculum and present work in pairs, groups and individually to others. <u>Reading</u> We will share a variety of texts, fiction, non-fiction and poetry to discuss vocabulary, infer meanings, predict what will happen next, explain what we have understood, retrieve facts and summarise paragraphs. <u>Grammar, Punctuation and Spelling</u></p> <ul style="list-style-type: none"> • Subjunctive form • Consolidate use of semi-colons and colons in lists and to mark clause boundaries. • Further clarify cohesive devices to good effect. • Spellings: -ough, /ear/ spelt ere, or/au, hyphens, able/ible, Y5/6 Statutory words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Narrative: descriptions, dialogue, suspense • Non-Fiction - biography, argument/discussion 	<p>DT</p> <ul style="list-style-type: none"> • Food: Banana Bread • Design, make and evaluate a house with working electronic components. 	<p>Music (Mrs Brooke) A new Year Carol by Benjamin Britten. As well as listening to and learning two very different version of this song, we will also be learning about Britten's live and music</p>
	<p>French <u>All about ourselves:</u> Naming and describing parts of the body, explain actions and feelings which will end with a role play in a doctor's surgery.</p>	
	<p>PE (Led by BRS)</p> <ul style="list-style-type: none"> • Hi-5 Netball • Athletics 	<p>RE (Mrs Brooke)</p> <ul style="list-style-type: none"> • What kind of king is Jesus? • What is the Trinity?
	<p>Science Use appropriate techniques and apparatus to plan, record and present findings in a variety of ways through:</p> <ul style="list-style-type: none"> • <u>Earth and Space:</u> Describe the Sun, Earth and Moon as spherical and explain day and night through the rotation of the Earth. • <u>Forces:</u> Gravity, balanced forces, friction, air resistance, water resistance, levers, pulleys and gears. 	
	<p>Maths</p> <ul style="list-style-type: none"> • <u>Fractions</u> - simplifying, comparing, ordering, adding, subtracting, multiplying (and dividing Y6 only) • <u>Percentages</u> - write equivalences with decimals and fractions, finding percentages of amounts (Y5 - 50%, 25%, 75%, 20%, 40%, 80% only; Y6 - all possibles) • <u>Measure</u> - convert between g/Kg, ml/L, mm/cm/m and units of time as well as between metric and imperial units (inches, pounds, pints) Calculate the area of squares and rectangles (and triangles for Y6) as well as irregular shapes • <u>Time</u> - Read timetables • <u>Angles</u> - measure with protractors and calculate using known facts. • <u>Y6 only:</u> Algebra, Ratio and Proportion • <u>Co-ordinates:</u> Using all four quadrants and finding missing points. 	

<p>Possible Visits/Visitors</p>	<p>Environmental issues</p>	<p>Global Learning/Philosophy4Children/British Values</p>	<p>School values – <i>Courage, Compassion, Joy</i></p>
<p>We hope to welcome Prime VR to school and take part in some exciting activities around volcanoes.</p>	<p>Are volcanoes good for the environment?</p>	<p>We will discuss Current Events through watching Newsround, reading First News and looking at Picture News (weekly online resource) to discuss themes and questions as they are identified by the children.</p>	<p><u>Courage</u> - Understanding the courage of traders to stand up for their rights. <u>Compassion</u> - Show compassion for those whose lives are affected by unfair trade or as the result of a volcanic eruption. <u>Joy</u> - Learning about new ideas and places and broadening our minds to where we could go and what we could do in the future.</p>