



***Durweston CE VA Primary School***

***French***

***(Modern Foreign Language)***

***Policy***

*Feed the mind, nurture the spirit, free the imagination!*

**Governors are mindful of their duties under the Equality Act 2010 and have screened this document to ensure compliance with the law**

### **INTENT**

Our aim at Durweston is to cover the National Curriculum for French but also to ensure that our children have:

- The confidence to speak with good intonation and pronunciation.
- The ability to read and write simple sentences.
- An awareness of the culture of France
- An interest in the French language and an enjoyment of the subject.

### **Equality, Diversity and Inclusion**

Our curriculum planning ensures regular, progressive access to French for all KS2 children irrespective of gender, race, creed or disability.

We recognise the fact that we have children of differing ability in all our classes, and we provide suitable learning opportunities for all by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies:

- setting tasks that are open-ended and can have a variety of responses;
- setting tasks of increasing difficulty, where not all children complete all tasks;
- providing a range of challenges with different resources;
- having more adults support the work of individual children or small groups

### **Planning**

We use Twinkl for our French planning. It is organised into a 2-year rolling plan that ensures coverage of the National Curriculum and caters for our mixed-age classes.

### **Assessment**

Marking in French should follow the school's Marking and Feedback Policy.

At the end of each unit, there is a descriptor for what all, most and some children should be able to do. This is used to input a judgement into INSIGHT, our assessment programme of Below, Just Below, ARE or Above ARE.

### **Resources**

### **Monitoring and review**

The co-ordination of the French curriculum is the responsibility of the French subject leader. Each term, the subject leader will monitor planning to make sure it follows the long-term plan and to support colleagues in their teaching. Work in books will be scrutinized at the end of the year, and interviews carried out with staff and pupils. An action plan will be based on the findings.

This policy will be reviewed every four years.

January 2020 NB

Appendix 1

Name \_\_\_\_\_ French Coverage Record Sheet

Please colour the topics as you complete them.

	Seahorses (year 3)	Sharks (year 4)	Porpoises (year 5)
Year A	Getting to Know You	On the Move	Family and Friends
	Food Glorious Food	Where in the World	That's tasty
	Our School	Holidays and Hobbies	School Life
Year B	All About Me	What's the Time?	All about ourselves
	Family and Friends	Going Shopping	Getting to Know You
	Time	All Around Town	Time travelling

