

Dolphins Class Home Learning Spring Term 2020

28/02/2020

Dear Parents/Carers

Dolphins Class Homework Project

This term our topic has been Geography based and the children's homework tasks reflect this.

To support and consolidate the children's learning, we would like them to complete a homework project. The projects consist of a range of both practical and written activities that they can complete before this term's open morning.

On the back of this letter is a list of activities from which the children can choose. Each child must complete at least one, good quality task. They may choose to do more if they wish. Due to space restrictions in the classroom we must insist that the completed project will fit on their table space (half a rectangular school table). All models/large items should be brought in the day before the open morning (Wednesday 1st April) as we do not have space in class to store them all.

We strongly encourage children to think about their task early and not to leave it all to the last minute. Children should present their work neatly and to their best ability. While we encourage collaborative work with parents/carers, the majority of work should be completed by the child and they must be able to talk about it and what they have learned.

At the end of term, we would like the children to have their completed work in school to share at our open event. This is on the morning of Thursday 2nd April. If you have any questions, please do not hesitate to contact us.

Dolphins Team

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| <p><u>Explore your mathematical and scientific skills:</u></p> <ul style="list-style-type: none"> ◆ Make ice lollies by adding different flavours of juice or squash. -create your own recipe -explore what happens when they are placed in the freezer Record your findings. | <p><u>Develop your creativity:</u></p> <ul style="list-style-type: none"> ◆ Make a globe of the Earth and highlight all the extreme hot and cold regions. ◆ Make a model of an igloo. ◆ Design and make a model of either Antarctica or the Sahara Desert.  | <p><u>Extend your research skills:</u></p> <ul style="list-style-type: none"> ◆ Find out about any explorers who have visited Antarctica or the Sahara Desert. Display your findings creatively. ◆ Find out about other animals that have adapted to survive in their natural environment. (Not penguins or camels!) ◆ Find more out about Global warming – melting of the polar ice caps and the effect it's having on the animals and people who live there. Design a poster warning of the effects of global warming or on how we can all help to reduce what is happening.  |
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| <ul style="list-style-type: none"> ◆ Freeze some small plastic toys in ice cubes. How much do they weigh when they are frozen? What happens when they melt? Record your findings. | <ul style="list-style-type: none"> ◆ Draw 5 things you would need to live in one of the Poles or in a desert like the Sahara. | <ul style="list-style-type: none"> ◆ Find out about the Tuareg people living throughout the Saharan desert in North Africa and their music. What instruments do they play and do you like the music they make? |
| <ul style="list-style-type: none"> ◆ Make some coloured ice cubes using paint. Use them to paint a hot or cold landscape picture. | <ul style="list-style-type: none"> ◆ Draw a picture of a person who lives in a Polar or Desert region. What do they wear? What will they need? Write labels or sentences about your picture or have a go at making the things they might need. | |