



# Porpoises Spring 2021



'Feed the mind, nurture the spirit, free the imagination'

Stand true in what you believe. Be courageous, be strong. And do everything with love. 1 Corinthians 16: 13-14

## Welcome

Here we are again! It was lovely to see everyone on 4<sup>th</sup> January and I am so proud and impressed with everyone's attitude and resilience with the swift move from school base learning to home/remote learning again. It certainly appears that everyone is managing to access the work and the children are doing a super job of learning in this way. The children who are in school are also doing a great job. I think everyone misses those they are not around currently so it is wonderful to see and hear so many children on our live meetings. It really does make a difference to see and talk to others regularly. We do not know when we will all be back in school together so the curriculum plan attached here is a tentative one. Things will be adapted/changed to suit the situation we find ourselves in between now and Easter.

Miss Johnstone

## Communication

If you have any questions or queries whatsoever email me with any questions or queries:

[cjohnstone@durweston.dorset.sch.uk](mailto:cjohnstone@durweston.dorset.sch.uk)

In the case of an urgent message, please contact the school office.

I am teaching the children in school every day and so often there are times that I cannot respond immediately, I will however respond as soon as I can.

## Uniform and PE Kits

For when we are in school.

**Monday** – PE Kit please including trainers and hoodie.

Children should wear all of this to school, we will not be changing in school and so PE bags are not needed.

**Tuesday – Friday** - Full school uniform.

We also ask at this time that uniform is clean each day to help with our cleaning procedures.

## Key Dates

**15<sup>th</sup> February** – Half Term Week

**1<sup>st</sup> April** – School closes at 1pm

**19<sup>th</sup> April** - School opens for Summer Term.

Please look out in the newsletters Mrs Brooke continues to send out for any other dates/events that take place.

## Homework – Reading

All children are expected to continue to read a minimum of 5 times per week at home and record this in their reading record book. This has been demonstrated in school.

At least once per week they should respond to their reading using one of the VIPERS ideas in the front of their reading record. Reading homework should be completed weekly and uploaded onto Google Classroom as part of their Friday tasks.

## Homework – Spelling

All children have an EdShed log in which they should use to access Spelling Shed as often as possible. They will have assignments to complete to match the words they are currently learning. They will receive their spelling words on a Monday through Google Classroom also with a task that they should do outside of daily lessons (as was home task previously). This should be uploaded on a Friday. Children will be tested the following Monday. I will do this live after the morning Welcome meeting around 9:15am.

## Homework – Maths

Using their EdShed log in, children will be allocated assignments. They should complete the assignment more than once in order to practise the skill involved. *Practice makes perfect!* Children should also continue to practice their multiplication and division facts as they are vital to understanding of so many Y5/6 maths concepts.

It is also helpful to discuss and share tasks at home that reinforce: telling the time and reading timetables, reading scales and coin/note recognition/finding change from amounts of money.

## Amazon Wishlist for books.

Thank you to everyone who has bought a book from our wish list on Amazon. This is a wish list of books which I would like to add to our class library and which we would use to inspire and support the children's learning. If you feel you would like to and are able to purchase something on our behalf, please click on the link below, which will take you to the list.

[https://www.amazon.co.uk/hz/wishlist/ls/1CEHSSXFPWM3L?ref=wl\\_share](https://www.amazon.co.uk/hz/wishlist/ls/1CEHSSXFPWM3L?ref=wl_share)

If you find something you would like to purchase - just add it to your basket and follow the same process as if you were ordering something for yourself. The items will be delivered directly to our school. Thank you in advance for your kind generosity. We will place a card inside the front cover to acknowledge your kind donation. It is Just a suggestion – Not compulsory!!

If you sign up to easyfundraising ( <https://www.easyfundraising.org.uk/causes/durwestoncevprimaryschool/> ) then we will receive money for our school also!

Here are some further book ideas, many of which are in the class library already:

<https://www.booksfortopics.com/year-6>

<https://www.booksfortopics.com/year-5>

# Porpoises Plan Spring 2021

English	Maths
<p><b><u>Reading</u></b> We will be looking at vocabulary choices, inference, prediction, explaining, retrieval of information, sequencing and summarising. (VIPERS) This will be done through a variety of whole class texts.</p> <p><b><u>Spelling</u></b></p> <ul style="list-style-type: none"><li>• Adverbs of time</li><li>• Adding suffixes to words ending in -fer</li><li>• <i>Silent letters</i></li><li>• Words with ie after c/ee after c</li><li>• -ough pattern</li><li>• Hyphens</li><li>• Short and long vowel sound i spelt y</li><li>• Prefix over-</li><li>• Y5/6 challenge words</li></ul> <p><i>Some children will follow an individual plan for spelling.</i></p> <p><b><u>Writing</u></b> We will be completing different writing tasks based on the books Can We Save The Tiger, The Hidden Forest and Suffragette: The Battle for Equality. These will include persuasive speech, non-chronological reports, balanced arguments, letters. We will also be focusing on writing in paragraphs and adding detail to our sentences.</p> <p><b><u>Grammar and Punctuation</u></b></p> <ul style="list-style-type: none"><li>• Semi-Colons</li><li>• Passive Voice</li><li>• Expanded noun phrases</li><li>• Cohesive Devices</li></ul>	<p><b><u>Year 5</u></b></p> <ul style="list-style-type: none"><li>• Multiply up to 4 digits by 1 digit</li><li>• Multiply up to 4 digits by 2 digits</li><li>• Divide 4 digits by 1 digit (including with remainders)</li><li>• Equivalent fractions</li><li>• Comparing and Ordering fractions</li><li>• Add and subtract fractions</li><li>• Add and subtract mixed numbers</li><li>• Multiply fractions by whole numbers</li><li>• Understanding decimals up to 3 places (thousandths)</li><li>• Understanding percentages</li><li>• Relationship between percentages, fractions and decimals.</li></ul> <p><b><u>Year 6</u></b></p> <ul style="list-style-type: none"><li>• Fractions – equivalent, simplify, compare and order, +, -, x, ÷</li><li>• Co-ordinates in 4 quadrants</li><li>• Translations and Reflections</li><li>• Relationship between percentages, fractions and decimals</li><li>• Percentages of amounts</li><li>• Algebra – finding rules and forming equations</li><li>• Solving two step equations</li><li>• Converting metric and imperial measurements</li><li>• Finding area and perimeter of shapes</li><li>• Area of triangles and parallelograms</li><li>• Volume</li><li>• Ratio</li><li>• Scale Factors</li></ul>

## Geography – Why Are Mountains So Important?

Investigate mountains through enquiry questions:

- Why are the three mountains of Olympus, Mauna Kea and Everest so famous?
- How were the world's greatest mountain ranges formed?
- Why is the legend of Mallory and Irvine the greatest unsolved mystery of mountaineering?
- Why did Edmund Hillary and Tenzing Norgay find fossils of sea animals on the summit of Everest?
- How are the Cambrian Mountains different from the Himalaya Mountains?
- Why is the climate such a challenge for Derek?
- Why do tourists visit the Cambrian Mountains?
- Why were the "treasures of untold value" to be found in the Cambrian Mountains so precious to the people of Birmingham?
- How else is the precious resource of water used in the Cambrian Mountains?

### Science 1 – The Human Species

- A Healthy Body
- Blood and the Heart
- Transport Systems.

### Science 2 – Light

- Shadows
- How light travels
- Light Reflection

### Art

- Exploring Set Design
- Still Life

### RE (Mrs Brooke)

- How can following God bring freedom and justice?
- Was Jesus the Messiah?

### Music (Mrs Brooke)

- The Fresh Prince of Bel Air

### French (Mrs Brooke)

- Family and Friends

### Computing

- Communicating online.
- Creating documents to support online learning.

### DT

- Food celebrating culture and seasonality.

### PE

- Invasion Games - Handball
- Athletics
- Daily Mile

### Health

- Aiming High: Thinking ahead to learn strategies for achieving goals in the future.

### Environmental Issues

- Environmental effects on Everest of the number of people visiting.

### School Values

- Courage – Discussing the courage shown by people setting off on expeditions around the world.
- Compassion – Awareness of people with other life experiences/goals.
- Joy – Sharing our success and achievements together.

### Global Learning/Philosophy/British Values

We will discuss Current Events through watching Newsround, reading First News and looking at Picture News (weekly online resource) to discuss themes and questions as they are identified by the children.