



*Durweston CE VA Primary School*  
*including Handy Paws pre-school*

# ***Remote Learning Policy***

**Revised: Annually**

*Feed the mind, nurture the Spirit, free the imagination!*

**Aims**

- To ensure consistency in the schools remote learning
- To provide high quality learning provision for those children unable to attend school
- To set out clear expectations of staff, parents and children with regards to remote learning
- To provide appropriate guidelines for data protection and safeguarding

**In the case of self-isolation:**

- From the second day, teachers in years 1 - 6 will use Google Classroom to send daily tasks that mirror, as far as possible, the teaching that will take place in school that day, including reading
- EYFS will use Tapestry
- Assignments will be ready for 9am each morning
- Teachers will ensure that the work is at an appropriate level
- Pupils will be asked to upload their work to Google classroom

This is the most difficult scenario for teachers. Planning for home learning has to be done in addition to planning for class learning. Work will be checked regularly (at least 3 times a week)

**In the case of bubble isolation or lockdown:**

- Work will be set on Google classroom or Tapestry from the second day as above. KS1 children will receive at least 3 hours work; KS2 children will receive at least 4 hours work
- Children will be sent home with a Writing book, a Maths book and a pencil so that they can record their work. We will also provide reading books
- Class teachers will include a Loom recording to introduce the day and for other lessons where appropriate
- All staff will be online and contactable from 9am to 3pm
- Work will be checked daily
- Teachers will make contact with the parents of children who are not accessing home learning to offer support
- If the class teacher is unwell, the Headteacher will provide work for the class

**Teaching assistants will:**

- Liaise with class teachers in order to be informed of the daily planning
- Contact children who they would normally support in class to help them access the work
- Be available to offer help to children who ask for it

- Offer feedback on work

Please be aware that even in the case of lockdown, our school will remain open for vulnerable children and those whose children are key workers. Teachers will therefore still be working in class as well as providing learning for those at home.

**Staff can expect pupils to:**

- Be contactable during the hours of the school day
- Access the work set and work through the daily tasks
- Seek help if they need it from teachers or teaching assistants
- Alert their teacher if they are not able to complete the work

**Staff can expect parents to:**

- Help their child/children to access and complete the tasks set
- Seek help from school if they need it
- Make concerns known to the class teacher
- Leave 48 hours before following up on the lack of a reply to an email

**Engagement and feedback**

- We expect children to have a go at all of the work set
- We will monitor work daily and offer regular feedback via Google classroom
- We will ring if we have any concerns

**Additional support for pupils with particular needs**

- Work will be differentiated to make it accessible for all children
- Where we can, we will offer additional support – this might be from a TA via Google Classroom, telephone support, extra online sessions or the loan of equipment

**Safeguarding/Data Protection**

Accessing and sharing personal data

No email addresses or phone numbers will be shared without your permission. No data is ever shared with any 3rd party.

NB December 2020; revised Jan 2021