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| **English**  **Reading**  We will be looking at vocabulary meanings,  inference, prediction, explaining, retrieval of information, sequencing and summarising. (VIPERS) This will be done through a variety of texts.  **Spelling**  Year 5   * Words ending in -ious/cious, -cial/-tial * Words ending in -ant/-ance and -ent/-ence * Words ending in -ible/-ibly and -able/-ably   Year 6   * Short and long vowel sound I spelt y * Prefix -over * Creating adjectives using the suffix -ful. * Y5/6 challenge words:   <https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf>  *Some children will follow an individual plan for spelling.*  **Writing**  We shall be completing different fiction and non-fiction writing tasks based on the books The Odyssey, The Three Little Pigs, Curiosity and The Princess Blankets.  **Grammar and Punctuation**   * Nouns and expanded noun phrases * Relative Clauses * Adverbs and Modal Verbs to show possibility * Building cohesion in writing * Parenthesis (brackets, commas and dashes) * Commas * Dialogue * Passive Voice | **Maths**  **Year 5**   * Reading, writing, comparing and ordering numbers to 1 million * Rounding numbers to the nearest 10, 100, 1000, 10,000, 100, 000, 1,000,000. * Negative Numbers * Roman Numerals * Add and subtract up to 4 digit numbers using exchange. * Line Graphs * Timetables * Multiples and Factors * Primes, Squares and Cubes * Multiply and Divide by 10, 100 and 1000 * Calculating perimeter and area of different shapes.   **Year 6**   * Reading, writing, comparing and ordering numbers to 10 million * Rounding numbers to the nearest 10, 100, 1000, 10,000, 100,000, 1,000,000. * Negative Numbers * Add and Subtract with more than 4 digits using exchange * Multiply up to 3 digits with 2 digits * Divide up to 4 digits with 2 digits. * Factors, Multiples, Primes, Squares and Cubes * Order of Operations (BoDMAS) * Equivalent fractions * Simplifying fractions * Add, subtract, multiply and divide fractions * Plotting points in four quadrants * Translations and Reflections | **Science**  **Materials**  Looking at reversible and Irreversible changes in different materials  **Earth and Space**  We will be learning why we have day and night and different seasons and also about the different moon phases. | **Art**  We will be developing our drawing and skills by drawing Greek figures and architecture.  We will make 3D sculptures of Greek pots and figures.  Artist to study: Edvard Munch |
| **RE (Mrs Brooke)** Creation and Science: conflicting or complementary?  What kind of King is Jesus? | **Computing**  We will be revising online safety. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous. |
| **Music (Mrs Brooke)**We will learn about the language of music through playing the glockenspiel or the recorder. | **DT**  We will be using different stitches to join fabrics together to make a case for something. |
| **French (Mrs Brooke)**  Getting to Know you – we will be learning to express our emotions and talk about the future, using two different tenses. An old favourite story will provide the background for some grammar work. | **PE**   * Tag Rugby – non contact. * Gymnastics * Daily Mile |
| **Health**  Our topic is **Be Yourself** and we will look at how unique we all are and how to be confident to be ourselves around others. | **School Values**   * Courage – Trying things we find challenging. * Compassion – Showing empathy for those in trouble. * Joy – Sharing our success and achievements together. |
| **History**  ***What did the Greeks do for us?***   * Why did the Ancient Greek Empire become so important? * How different were the Spartans and the Athenians? * How similar were the London 2012 Olympic Games to those help in Ancient Greece? * What can we learn about the Ancient Greeks from their myths and religion? * Why did the Ancient Greeks fight so many wars? | **Geography**  ***How do volcanoes affect the lives of the people on Hiemaey?***  We will be looking at what a volcano is and where they are around the world, including why there are in those places. We will look at the physical and geographical features of Hiemaey and compare this to Durweston.  We will find out the impact of climate and volcanoes on the people who live in HIemaey.  We will also be developing our knowledge of capital cities and countries in Europe. | **Global Learning, Philosophy and British Values**  We will discuss Current Events through watching Newsround, reading First News and looking at Picture News (weekly online resource) to discuss themes and questions as they are identified by the children. | **Environmental Issues** |