

History

- Contextualise the Anglo-Saxon period with a timeline of Britain, gaining an understanding of the terms 'invaders' and 'settlers' and discuss motivations for emigration.
- Learn about life in Anglo Saxon settlements. Design settlements, make buildings, dye wool, weave material, research food and cook recipes, play and create board games. Research place names and use an online simulation of an archaeological dig.
- Learn about the Anglo-Saxon invasions; the routes, the kingdoms, the ancient roads, their warriors and the historical sources that we use.
- Learn about Anglo-Saxon beliefs. Research pagan beliefs as well as the rise of Christianity during Anglo-Saxon times. Investigate writing and find out about contemporary documents. Paint gods and goddesses, write in runes, make amulets, design images and role-play some of the key religious stories.
- Learn about the cultural significance of storytelling, poetry, music, jewellery and feasting to the Anglo-Saxons. Build towards creating an Anglo-Saxon feast. Create sagas and kennings to perform, cook food to eat, create jewellery and instruments.

ICT

Collecting: Practising safe web searches to research planets in the solar system and organising the data collected into a spreadsheet.

Grammar and Punctuation

- Expanded noun phrases
- Fronted adverbials
- Modifying phrases using prepositions and adverbs
- Using pronouns correctly

Writing

Applying our knowledge of the above to write letters, diary entries, instructions and persuasive texts in both the context of our class read, Anglo Saxon Myth text; Beowulf by Michael Morpurgo and our Science and History topics.

Reading

We will be using class readers to develop the following skills:

- Exploring meanings of unfamiliar words to extend vocabulary.
- Giving reasons for opinions about a text.
- Inferring what has happened in a text.
- Predicting what might happen next.
- Discussing why the writer used particular words in a text.

Spelling

We will learn about different spelling rules and patterns and children will have their own individual lists to learn based on assessment at the start of term. Spellings will also be practiced in weekly dictation exercises.

Art (Knighton House)

- Using dipping pens and ink to describe shape and form and exploring texture.
- Adding tonal ink washes to explore depth.
- Looking at the ink sketches of 20th century artists John Craxton and John Minton for inspiration.
- Exploring form, shape and proportion using wire and Papier Mache resulting in a class mobile of the planets.

French (Mrs Kirwin)

- Greetings and days of the week/months of the year
- Space/planets and animals
- Infinitive verbs
- Time
- Christmas

Music Sound sources:

- Extending children's sound vocabulary.
- Composing a soundscape.
- Listening and responding to composer György Ligeti
- Christmas Carol concert

Maths

Place value and counting: count in multiples of 6, 7, 9, 25 and 1000, find 1000 more or less than a given number count backwards through zero to include negative numbers, Representing number: identify, represent and estimate numbers using different representations, read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Mental and written +/- plus problem solving: add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate, estimate and use inverse operations to check answers to a calculation, solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Multiplication/Division number facts: recall multiplication and division facts for multiplication tables up to 12 × 12, use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers, recognise and use factor pairs and commutativity in mental calculations.

Science

- Earth and space
Describing the movement of the Earth relative to the Sun in the solar system and the movement of the Moon relative to the Earth.
Earth's movement in Space Observe the apparent movement of the Sun during the day as well as changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

RE (Mrs Kirwin)
Hinduism

- Theme: Prayer and worship
- What is the best way for a Hindu to show commitment to God?

Christianity

- Theme: Christmas
- How do we know the Christmas story is true? Looking at evidence.

PE

- Hockey
- Dance

Possible Visits/Visitors

Ancient Technology Centre Wareham – it's a Saxon town with remnants of the Saxon walls.
Planetarium

World of Work

Modern farming v Ancient (Visit to the Farm)
How mechanisation has changed the landscape
Where our clothes come from today.

Environmental issues

Should we be sending rockets and shuttles into space?
What impact, positive or negative, could this have on our environment? How does learning about planets in our solar system impact on life on Earth?

Global Learning/ Philosophy4Children/British Values

Ethical issues around the manufacturing of cheap clothing.
Burial/Funerals – might be difficult with some children but might also be very interesting to discuss ideas about life after death
Parliament week – compare Witan to Parliament
Preserving the past – the Anglo Saxons happily plundered/destroyed Roman buildings to build their own. Is it important to preserve old buildings?

