

<p>History This term we are going to be answering these questions:</p> <ul style="list-style-type: none"> • Why is Ranulph Fiennes in the Guinness World Records? • How do Amy Johnson's achievements compare with those of Ranulph? • Why did Christopher Columbus sail across an unknown ocean? • Why was Neil Armstrong's small step also 'a great leap' forward? • Are you the kind of person who could become a Mars explorer? <p>When we have answered all of those, we should be able to tell you about a range of famous explorers and their lives at various points in the past, ranging in extent from 16th century Europe to the 1930s in Britain and the 1960s in America. The children will be encouraged to reflect on the achievements of the explorers studied in the context of the challenges of the times in which they lived. They will also be encouraged to make connections between all the explorers studied and in particular the personal qualities they exhibited in order to achieve what they did during the times at which they were alive.</p>	<p>Music We will be following the Charanga music scheme and learning about rhythm. All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p> <p>RE We will be asking ourselves:</p> <ul style="list-style-type: none"> • What do Christians believe God is like? • Why does Christmas matter to Christians? <p>PE Ball skills - throwing and catching We will also be keeping our fitness up by running our Daily Mile.</p>
<p>Science Amazing Me First, we are going to be thinking carefully about what we were like as a baby and how our bodies have changed since then. We will be comparing foot and hand sizes to make a class display and considering how to investigate what we can hear in the playground. We will also be investigating fruit and vegetables and plan a balanced picnic.</p> <p>Wild Weather Following on from our work about ourselves we will be moving on to think about the weather. We will learn how to present data and make our own weather forecast to present to the class. We will play shadow tag and create bar charts to record shadow length over time. We will set up rain gauges to observe rainfall and bring all the learning together in a recorded weather forecast.</p>	<p>DT We will be designing and making Freestanding Structures such as playground equipment.</p> <p>Art Wax Resist Leaves Clay play</p> <p>Computing Digital Citizenship and Technology MS1 (DL) We are all connected (CS)</p>
<p>Writing We will be learning to write labels, lists, captions and glossaries. Using our stories/texts in English we will be learning to add adjectives to text and perfecting the art of writing fantastic sentences. We will be using our phonics knowledge to support us when writing new words.</p> <p>Reading In our reading we will be working hard to improve sight vocabulary to improve fluency. We will enjoy talking about the books we have read to improve understanding and we will be encouraged to explain what has just happened in a story and maybe predict what will happen next.</p>	<p>Maths - Number/Calculation: Year 1</p> <ul style="list-style-type: none"> • Numbers to 10 • Number bonds to 10 • Addition and Subtraction within 10 and 20 <p>Year 2</p> <ul style="list-style-type: none"> • Numbers to 100 • Addition and Subtraction with 2-digit numbers • Multiplication and Division 2s, 5s and 10s <p>ALL: Time: o'clock, half past, quarter to and quarter past Shape: 2D and 3D shape names and properties Direction: left, right, clockwise and anti-clockwise Money: coin recognition and making amounts</p>

Topic: What does it take to be a great explorer?

Term: Autumn 2020

Class: Dolphins

<i>Visits/Visitors</i>	<i>Environmental issues/World of Work</i>	<i>Philosophy4Children/Big Questions</i>	<i>School values - Courage, Compassion, Joy</i>
Possible trip to Moors Valley depending upon Covid advice.	Could I be an explorer? Have I got what it takes to be an explorer?	We will be discussing issues in the news using Picture News	Which Explorers had to show courage? Did any of them experience joy? How can I demonstrate these values within my new class?

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Evaluation	
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What went well? What activities would you definitely do again
What needs improving? How?
What would you do differently?
What would you add?
What extra resources do you need?
Any other thoughts....

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